



# Stage 1 SRL - Social Justice Practical Activity

*This assignment is worth 20% of your SACE mark for the year.*

**Due Date 4.00pm Friday 10 June (Week 6)**

## **Part 1:**

**Interview 2 people** outside of your immediate family to ascertain the way each of them understands the idea of suffering and evil in the world and finds an explanation for it.

- One of the people you interview is to have a significant connection to a Christian Church.

*(You may not use any C+L teacher at school).*

- The second person should have no formal religious connection.
- Both people should be over 21 years of age.

## **You must:**

- Develop questions for the interview (6-8).
- Conduct the interviews in person, unless another appropriate technique has been negotiated with your teacher.
- Provide evidence that the interviews were conducted – eg recording, transcribed answers.
- Develop a Summary Statement.
  - Provide a summary of the interview responses and the insights you have gained from them.
  - Explain your thoughts/feelings/attitude about the topic of Evil and Suffering.

## **Part 2:**

Research the Biblical response to evil and suffering. 100 words minimum for each question.

- Where does it come from?
- Why is it in the world?
- How do Christians deal with it?

## **A Bibliography MUST be provided.**

You will need to hand up for assessment

- Your questions and evidence of the interviews conducted
- Background information on the interviewees. (Age, gender, position held – no names required)
- Your summary (300 words min).
- Your answers to Part 2.

Name \_\_\_\_\_

**Performance Standards for Stage 1 Religion Studies – Social Justice Practical Activity**

<b>Investigation and Application</b>		<b>Analysis and Personal Reflection</b>
<b>A</b>	Comprehensive application and development of appropriate investigation skills and methods (e.g. interviewing, survey construction, and observation).	Insightful reflection on the ways in which religious experience, beliefs, and values contribute to a sense of personal meaning.
<b>B</b>	Clear application and development of appropriate investigation skills and methods (e.g. interviewing, survey construction and observation).	Thoughtful reflection on the ways in which religious experience, beliefs, and values contribute to a sense of personal meaning.
<b>C</b>	Competent application and development of appropriate investigation skills and methods (e.g. interviewing, survey construction, and observation).	Some considered reflection on the ways in which religious experience, beliefs, and values contribute to a sense of personal meaning.
<b>D</b>	Application of basic investigation skills, and an appropriate method (e.g. interviewing and observation).	Identification and description of some of the ways in which religious experience, beliefs, and values contribute to a sense of personal meaning. There may be some description of values and beliefs.
<b>E</b>	Identification of one or more sources of information, and attempted application of an appropriate investigation method.	Brief description of one or more ways in which religious experience, beliefs, or values relate to personal meaning.

**COMMENT:**

**GRADE:**